



As required by H.B. 1323, below you will find a list of assessments administered in the Weld Re-4 School district, the estimated hours of testing, purpose of testing, and how the results are used. The Weld Re-4 School District uses multiple assessments to review student progress over time. We have formal and informal methods of assessment, including classroom and school specific tests. These assessments are used to diagnose learning gaps, provide a snapshot of student learning, and provide staff with information needed in order to improve instruction or recommend interventions. We strive to maintain a balance for students and staff while still complying with various legislation. You are welcome to contact your school directly with questions or contact Amy Heinsma, Director of Instruction, at (970) 686-8028 or amy.heinsma@weldre4.k12.co.us.

Assessment	What's tested?	Estimated Time and Grade Levels/Students Affected	When given:	Purpose	How results are used
PARCC (Partnership for Assessment of College and Career Readiness)	English Language Arts and Math	8-10 hours per year depending on grade level Grades 3 - 9 - all students	Between March 14 - April 29 based on school schedule	Federal and State Requirement (ESEA 1111(b)(3)(C)(vii) and C.R.S. 22-7-409(1)(h) and (1)(i))	District and School Accountability, considered with other information to determine student needs
CMAS (Colorado Measures of Academic Success) Science	Science	Approximately 3 hours per year 5th, 8th and 11th grades	Between April 11 - 29 based on school schedule	Federal and State Requirement (ESEA 1111(b)(3)(C)(vii) and C.R.S. 22-7-409(1)(j))	District and School Accountability, Program Evaluation
CMAS Social Studies	Social Studies	Approximately 3 hours per year $\frac{1}{3}$ of schools in Colorado sampled each year in grades 4, 7 and 11	$\frac{1}{3}$ of schools in CO will take each year between April 11 - 29 based on school schedule	State Requirement (CRS 22-7-409(1)(k))	District and School Accountability, Program Evaluation
ACCESS	English Language Proficiency for students	Approximately 3 hours per year Students in	Between Jan 4 - 15 based on school schedule	Federal and State Requirement (ESEA	Determine needs of students who are English

	who are English Language Learners	Grades K-12 who are English Language Learners		1111(b)(3)(C)(vii) and CRS 22-24-105)	Language Learners
CoAlt	Alternative Science and Social Studies test for students with severe needs	Grades 4, 5, 7, 8 and high school in place of CMAS Science or Social Studies for students with severe needs or who qualify?	Between April 11 - 29 based on school schedule	Federal and State Requirement (ESEA 1111(b)(3)(C)(vii) and C.R.S. 22-7-409 1.2)(d)(I)(B)	Determination of student proficiency on alternate standards
DLM	Alternative Language Arts and Math test for students with severe needs	Grades 3 - 11 in place of PARCC for students with severe needs	Between March 16 - April 29 based on school schedule	Federal and State Requirement (ESEA 1111(b)(3)(C)(vii) and C.R.S. 22-7-409 1.2)(d)(I)(B)	Determination of student proficiency on alternate standards
DIBELS Next	Reading skills assessments for early literacy	Grades K-3 Between 5 minutes and 15 minutes depending on grade level three times a year	Three times a year in August/September, January and April/May	Fulfills state requirement (CRS 22-7-1205 and 22-7-1209 (1)(b)	Identify students who are at grade level as well as students who may need specific reading interventions
Acuity	Language Arts and Math	Grades 6-8 Between 50-75 minutes for each content area two times a year	Two times a year in August/September and January	School Board Policy IKA	Early warning system for students to diagnose progress and issues
ACT	College Readiness Assessment	Grade 11 3-4 hours	End of April	State requirement 22-7-409(3.5)(a) and (b)	College Readiness
AimsWeb	Reading and Math Foundational Skills	Grade 4 and 5 Reading and Grades K-5 Math 10-20 minutes depending on grade level two three times a year	Two times a year in Aug/Sept and Jan for most students. Additional measure in Apr/May for	School Board Policy IKA	Early warning system for students to diagnose progress and issues

			students who may be struggling		
CoGat (Cognitive Abilities Test)	Assess student abilities in reasoning and problem solving using verbal, quantitative and nonverbal (spatial) symbols	Grade 2 Approximately 2 hours given over 3 sessions	TBD	School District	District screening as part of identification of gifted and talented students
Teaching GOLD	Authentic, ongoing observational assessment that address the whole child.	Preschool and Kindergarten Ongoing observational assessments	Ongoing during the year	Fulfills state requirement (CRS 22-7-1004(2)(a) and 22-7-1014(2)(a)	Feedback for parents and teachers on whole child development
NNAT2 (Naglieri Nonverbal Ability Test)	General ability using picture puzzles	New students and GT referrals in 6th grade	30 minutes during the month of September or when new students enter	School District	District screening as part of identification of gifted and talented students
ITBS (Iowa Test of Basic Skills)	Academic content knowledge	Students who are identified during 2nd grade CoGat	TBD	School District	District screening as part of identification of gifted and talented students