



Dear Weld Re-4 Parents/Guardians,

Weld Re-4 believes in every student achieving. Throughout the school year, your school's staff (principals, classroom teachers, and interventionists) looks at your student's progress to make sure they are making adequate growth. They do this by looking at previous year's PARCC (Partnership for Assessment of Readiness for College and Careers), benchmark testing such as STAR 360 as well as formal and informal assessment for academics and behavior within the classroom's day.

Staff members meet on a regular basis to look over all this information, reflect on the data, and decide what changes need to be made if students aren't making the gains the teachers would like to see. Instructional changes are made at this time to meet students' needs and data is then re-visited to see if any positive changes have been made.

At any point when students are making adequate gains we would like you to be an active participant during the problem solving meeting where an extra intervention might be put into place for your student. This is usually an additional support or specific intervention coming from another individual within the school to provide supplemental academic/behavior support. At the school, they document this additional support with a plan called a PLP (Personal Learning Plan). A PLP can consist of any of the following needs: Literacy, Math, Writing, and/or Behavior.

This is a document that will be reviewed at least two times throughout the year to make sure that the intervention/additional support is appropriate for your student's success.

Enclosed is your copy of your student's specific PLP. This is not connected to Exceptional Student Services. Please direct any clarification questions for the plan to your student's Teacher.

Thanks for your ongoing support and partnering!